

CENTURY
INTELLIGENT LEARNING™



CENTURY is the award-winning teaching and learning platform for schools, colleges and universities.

Using learning science, artificial intelligence and neuroscience, CENTURY creates constantly adapting pathways for students and powerful assessment data for teachers.



CENTURY has been a game changer for our whole school. We're seeing dramatic improvements in student performance. Our teachers have a better understanding of their students' needs and more time to work with their class.

Billy Downie, Headteacher, The Streetly Academy



The underlying difference between CENTURY and other things is that it's much more individually directed, it's much more bespoke.

Sir Mark Grundy, Headteacher, Shireland Collegiate Academy





**Improves student
performance by 30%**



**Cuts teacher workload
by 6 hours per week**



**Powerful real-time
analytics for teachers
& senior leaders**



**Access to thousands
of learning resources**



**A learning platform for
school, college and home**



**Easy to implement and
ongoing support**

CENTURY learns how every student's brain learns

AI

As students complete online tasks, CENTURY identifies their unique gaps in knowledge and areas for stretch.

The platform creates personalised learning pathways which are constantly adapting. It selects concepts to focus on and the most effective resources for each learner.

It also helps your students retain knowledge by interleaving new content with memory boost tasks.

Learner's Recommended Path



Science

Diagnostic: Plants



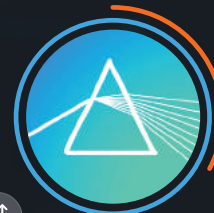
Mathematics

Long Multiplication



English

Verb Forms Explained



Physics

Kinetic Energy



English Literature

Romeo and Juliet: Act II

Built-in assessment

CENTURY saves your teachers time by auto-marking tasks, allowing them to spend less time on paperwork and more time teaching.

GCMATH/AF1B6A

My Courses

Overview **Markbook** Nuggets Assignments Skills Intervention

Course: **Geography - GCSE** Showing 3 of 8 Strands: **Number** Ratio Proportion & Rates of Change Geometry and Measures

STUDENT	Place value in large numbers	Counting forwards and	Rounding whole numbers	Calculating with negatives	Roman numerals	Written addition	Written subtraction	Multiplication tables	Multiply and divide by 10, 100 and	Long multiplication	Single digit division	Long division	Adding decimals	Subtracting decimals	Multiplication
Bodger, Stuart	85%	75%	68%	75%	84%	64%									
Boter, Lillie	71%	89%	80%	85%	96%	95%	73%	85%	97%						
Beoupre, Elanoo	100%	100%	93%	68%	75%	100%	73%								
Bell, Jonnan	73%	8%	64%		100%	95%	81%	82%							
Blat, Deedee	98%	73%	79%	37%	98%	73%									
Burrows, Eileen	64%	64%	67%	94%	84%	64%									
	100%	78%	78%	45%	55%	58%									
	32%	27%	57%	18%		29%	16%								
	94%	130%	93%												
	21%	85%	2%	82%	84%	13%	7%								
	78%	55%	84%												
	34%	46%	35%												

Making Salts

My Courses / KS2 Science / Proteins

Build on what you know

You're not there yet but you will be soon: you learn more effectively when you get questions wrong. Use the learning material to help you improve your scores.

SCORE 77%

COMPLETION 100%

11 / 14 CORRECT 21 / 27 MARKS 0h 7m 59s 11/01/2019

How would you rate the content? ★★★★★

How do you feel? I feel 😊

Try Again

Next Nugget: Science & Scientific Applications

Using Keys

My Courses / KS2 Science

Choose your material: CENTURY Explains

A band of aliens called the The Colours have crashed landed on earth after completing a concert in outer space. Their name tags were mixed up. Using the key below could you identify the name of the alien labelled C.

A **B** **C** **D**

```

graph TD
    Q1[Does it have a total of two eyes?] -- No --> Q2[Does it have more than two eyes?]
    Q1 -- Yes --> Q3[Does it have two horns?]
    Q2 -- No --> A[Mr Walkey]
    Q2 -- Yes --> B[Mr Egnaro]
    Q3 -- No --> C[Mr Eulb]
    Q3 -- Yes --> D[Ms Der]
        
```

☐ Mr Egnaro

☐ Ms Der

☐ Mr Eulb

Learning Material

- Learning Objective
- Classification Keys
- Key for Sorting Vertebrates
- Top Tips for Using Keys
- Your Turn: Sorting Vertebrates 1
- Answer: Sorting Vertebrates 1
- Your Turn: Sorting Vertebrates 2
- Answer: Sorting Vertebrates 2
- Your Turn: Sorting Vertebrates 3
- Answer: Sorting Vertebrates 3
- Key for Sorting Invertebrates
- Top Tips for Using Keys
- Your Turn: Identifying Invertebrates 1
- Answer: Identifying Invertebrates 1
- Your Turn: Identifying Invertebrates 2
- Answer: Identifying Invertebrates 2
- Your Turn: Identifying Invertebrates 3
- Answer: Identifying Invertebrates 3
- Summary

Summary

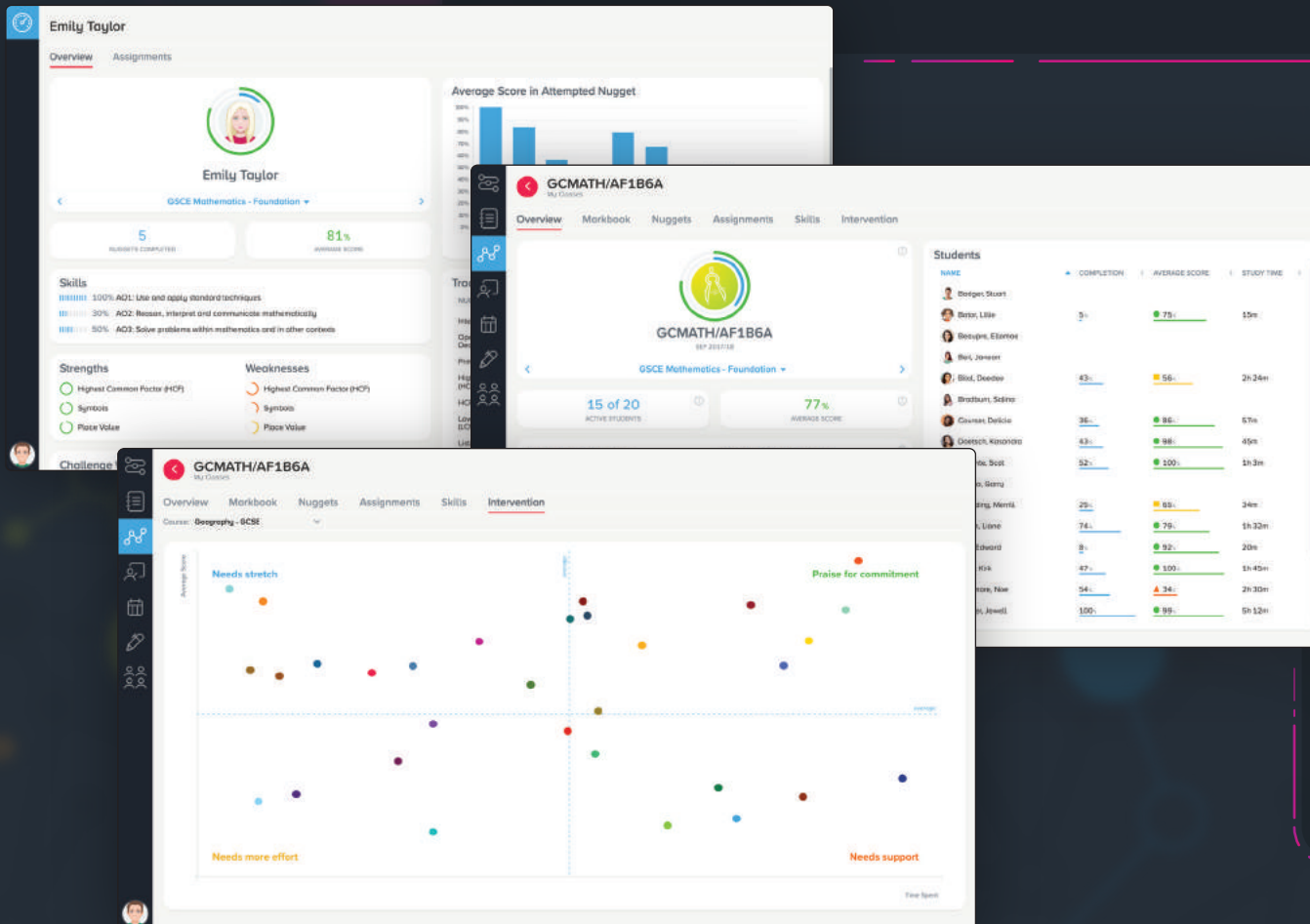
Keys help identify and sort living things into groups.

I am feeling proud 😊

Easy-to-use dashboards

Data dashboards provide unparalleled insight into students' understanding and level of effort. Teachers can accurately target interventions in their classes and instantly know who to support, praise or challenge further.

The leadership dashboard helps you drive whole-school improvement with a rapid overview of student usage, achievement and areas for focus.



Use it anywhere

The platform can be used on any internet enabled device for homework and independent learning, allowing your students to strengthen their understanding of concepts outside the classroom.

CENTURY also helps parents to support their child's learning, keeping them informed about their child's progress and showing them recommended content.

Access to world-class learning resources

CENTURY's vast library of world-class resources is created by our in-house teachers and links to the British curriculum. It covers core areas including English, maths and science from Year 3 onwards.

Teachers can choose to assign which content students learn or allow them to follow CENTURY's recommended path.

Surds: Simplifying 2
My Courses / Secondary Mathematics - Higher

LEAVE FEEDBACK

Choose your material
CENTURY Revision Cards

Simplify the following expression:
 $2\sqrt{3} \times \sqrt{5}$
Give your answer in its simplest form.

I DON'T KNOW SUBMIT ANSWER

Learning Material
CENTURY Explains Videos


Summary
This nugget covers the plot of act one, scene five of Romeo and Juliet with an overview of the key events in the scene.

I am feeling proud

Investigating Resistance & Length
My Courses / GCSE Science Practice

LEAVE FEEDBACK

Put the following statements in the correct order for the experiment:



Learning Material
CENTURY Explains

Summary
This nugget has learning material and questions covering the topic of finding change.

I am feeling proud

Finding change
My Courses / Year 3 Maths

LEAVE FEEDBACK

Choose your material
CENTURY Remember Card

Change is the money you get back when you pay more than something costs.

1. Count up to the nearest pound
2. Count up to the amount paid.
3. Add your pounds and pence

Learning Material
CENTURY Explains

Summary
This nugget has learning material and questions covering the topic of finding change.

I am feeling proud

Act One, Scene Five
My Courses / Romeo and Juliet

LEAVE FEEDBACK

Choose your material
CENTURY Explains Video

Content thee, gentle coz, let him alone;
He bears him like a portly gentleman;
And, to say truth, Verona brags of him
To be a virtuous and well-govern'd youth:
I would not for the wealth of all the town
Here in my house do him disparagement:
Therefore be patient, take no note of him:

Lord Capulet

Vocabulary
"coz" - cousin (family member)
"portly" - dignified, respected
"do him disparagement" - disrespect him

Summary
This nugget covers the plot of act one, scene five of Romeo and Juliet with an overview of the key events in the scene.

I am feeling proud

Find out more and book a demo at

www.century.tech

 @ThisIsCENTURY