



Bug Club

Spark a lifelong
love of reading



Bug Club

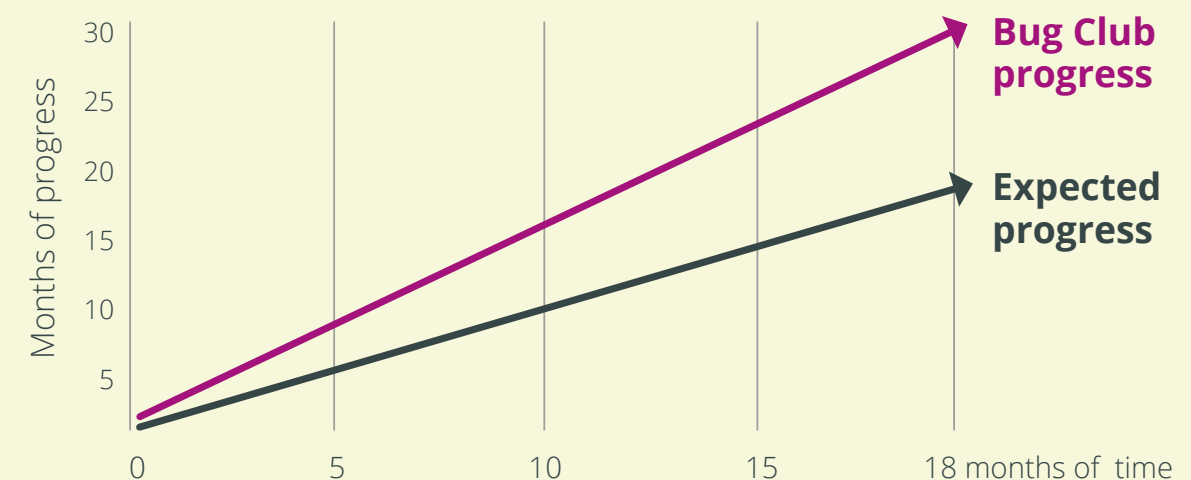
Progress in reading for all your children

With flexible packages for independent reading, guided reading, and ongoing assessment, Bug Club has a blended print and online approach to suit all schools and all ages.

Bug Club is shown to work

In a recent independent study, Bug Club resources were shown to*:

Help children make **30 months**
of progress in reading in **18 months**
relative to their expected reading age



And, for children receiving **Pupil Premium**, Bug Club helped:

- **Progress children 3 months ahead in comprehension**
- **Boost reading 2 months ahead in word decoding, and picture vocabulary**

All while saving time: 73% of existing Bug Club customers say the programme saves them time, freeing them to focus on pupils.**

* Results after 18 months from an independent study carried out by leading academics from UCL Institute of Education (IOE), in partnership with the Pearson UK Research Team. Research findings on progress are based on pupils being ahead of the control group.

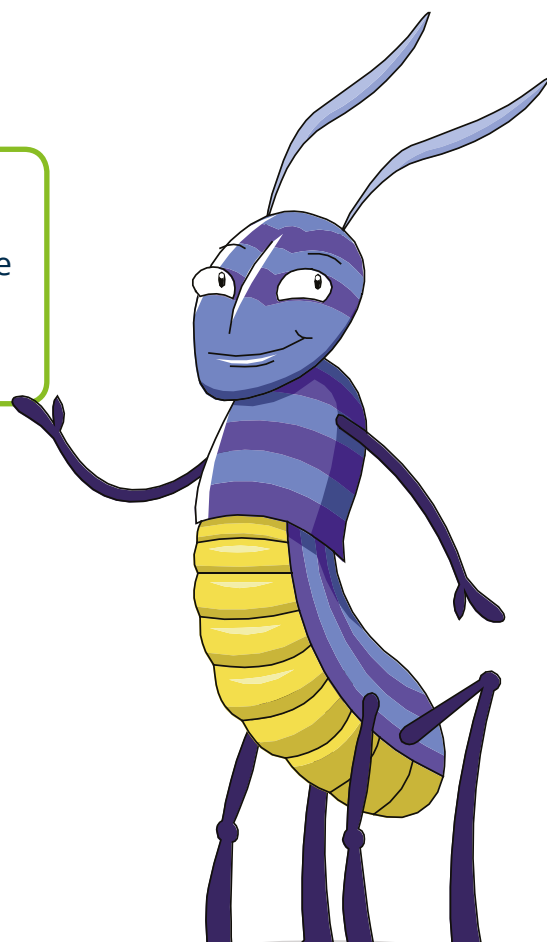
** Data collected from a customer satisfaction survey conducted in March 2017

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Join the club

There are over 1 million active users of Bug Club's online reading world



For independent reading

Available for Key Stage 1 (KS1)/P1-3 and Key Stage 2 (KS2)/P4-7, Bug Club's Independent Reading packages include a brilliant online reading world, which incorporates games and activities to help you to assess children's progress and develop their love of reading.

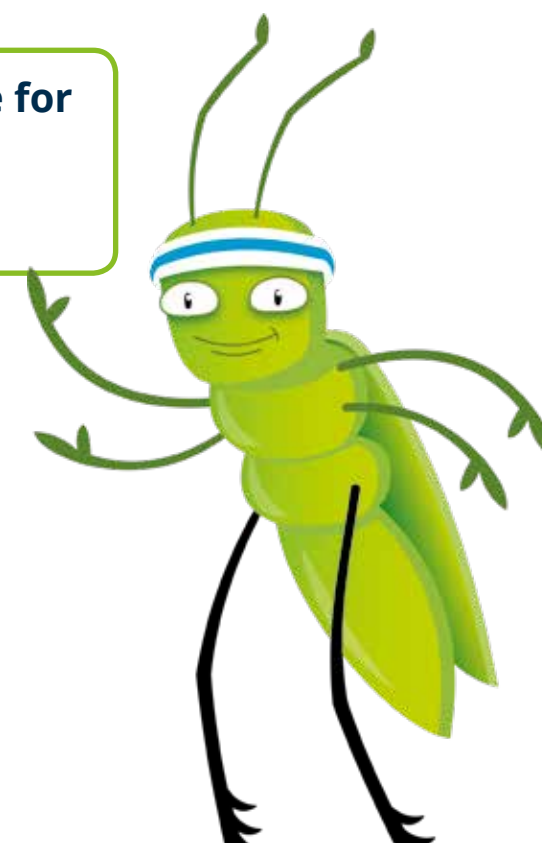
For guided reading

KS1/P1-3 Guided Reading packages help little learners to build their comprehension, with teacher cards that help you to prepare, plan and lead your guided reading lessons and follow-up activities to extend children's learning.

KS2/P4-7 Guided Reading packages contain rich texts that help develop deep comprehension. They use a powerful and proven talk-based, mastery approach to help your children develop a deeper understanding of texts and prepare them, regardless of decoding ability, for the high expectations of the national curricula and end of key stage tests.

There is a Bug Club package for everyone

Turn to P18 to find out more.

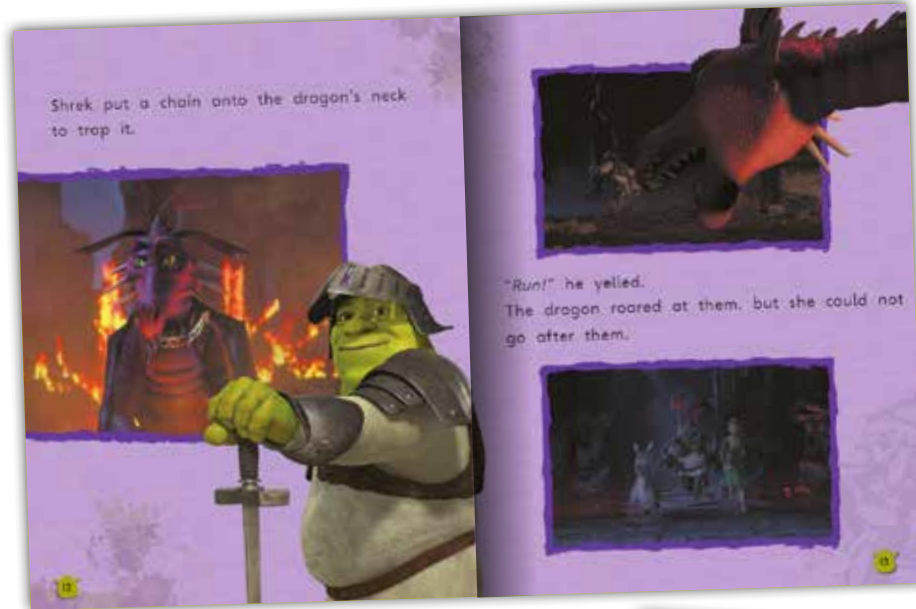


Books children love

A brilliant reading programme only works if it's filled with truly fantastic books.

That's why a tour of Bug Club is like a walk around a children's library full of exciting books. What makes it so special is that it's filled with books children would choose themselves.

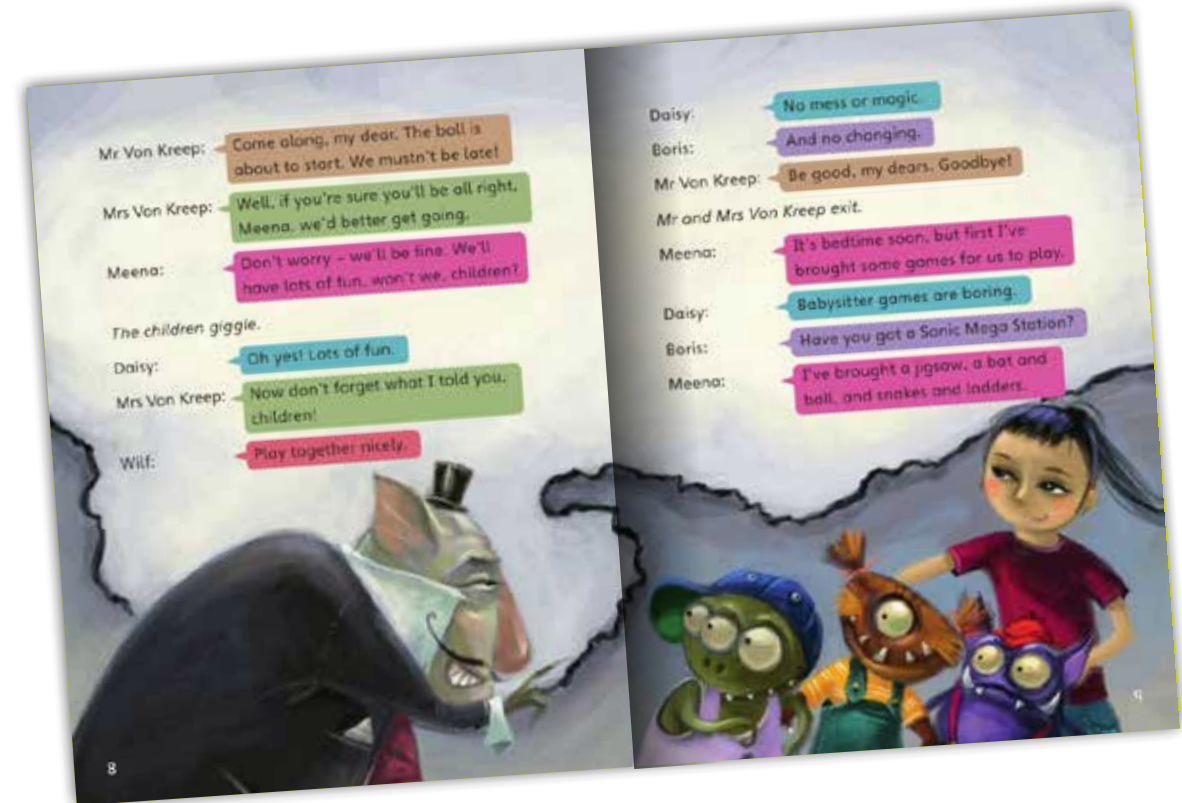
Bug Club is where KS1 children can enjoy **Shrek**, **Wallace and Gromit** and **Timmy Time** tales, while KS2 readers may embark on an adventure in **Doctor Who** stories.



Shrek © 2017 DreamWorks Animation LLC. All Rights Reserved.



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There's something for everybody in Bug Club

Fantastic fiction, captivating characters, incredible non-fiction, kid-friendly comics, poetry and plays!



Going digital?

All books are available as eBooks in the awesome Bug Club online reading world, available with subscription packages.



Independent reading that captures the imagination

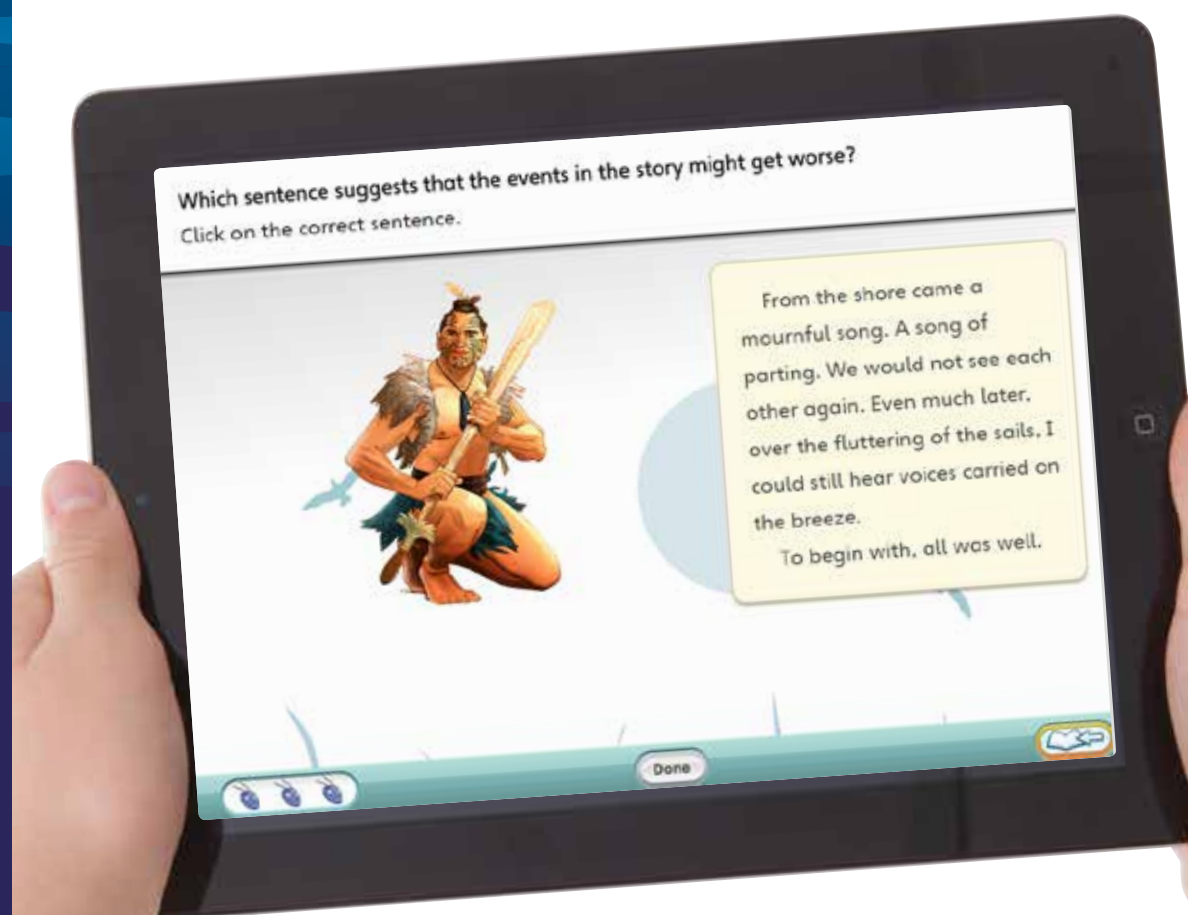
Bug Club offers an engaging and imaginative independent reading solution for your whole school.

In Bug Club's **Independent Reading** packages, the Bug Club online reading world comes into its own.

Accessible anywhere, fun to use, and with activities embedded in every eBook, children will be keen to read the books you assign to them and will become engrossed in a world of reading.

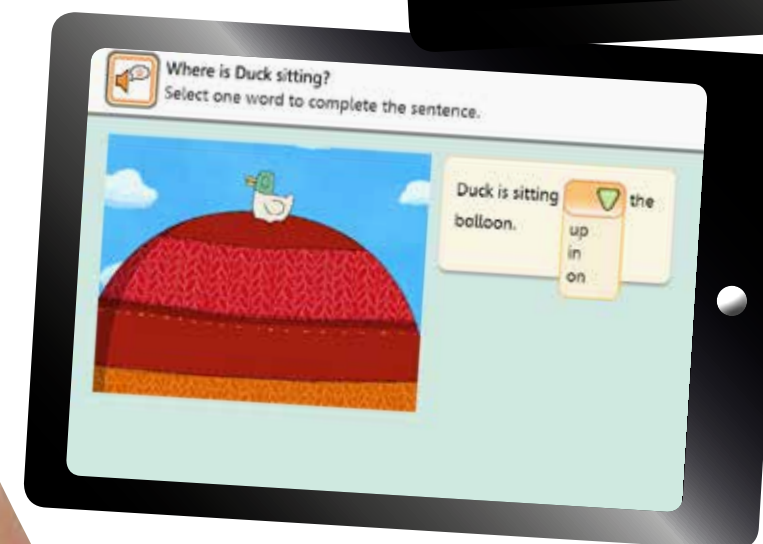
More about the online world

- Allocate eBooks to your children at the click of a button.
- Each eBook in the reading world comes with its own embedded activities to inform your formative assessment.
- When children complete the activities they earn coins that can be spent in a range of reward worlds.
- As children complete eBooks they build up a library, so they can easily re-read their favourite books.



Support for parents

Includes inside cover notes with guidance on reading with your child, and online information about book bands and learning to read.



100%
decodable
Phonics Bug
texts included!

Prefer print?

Independent Reading titles are also available in print with our great value packages.



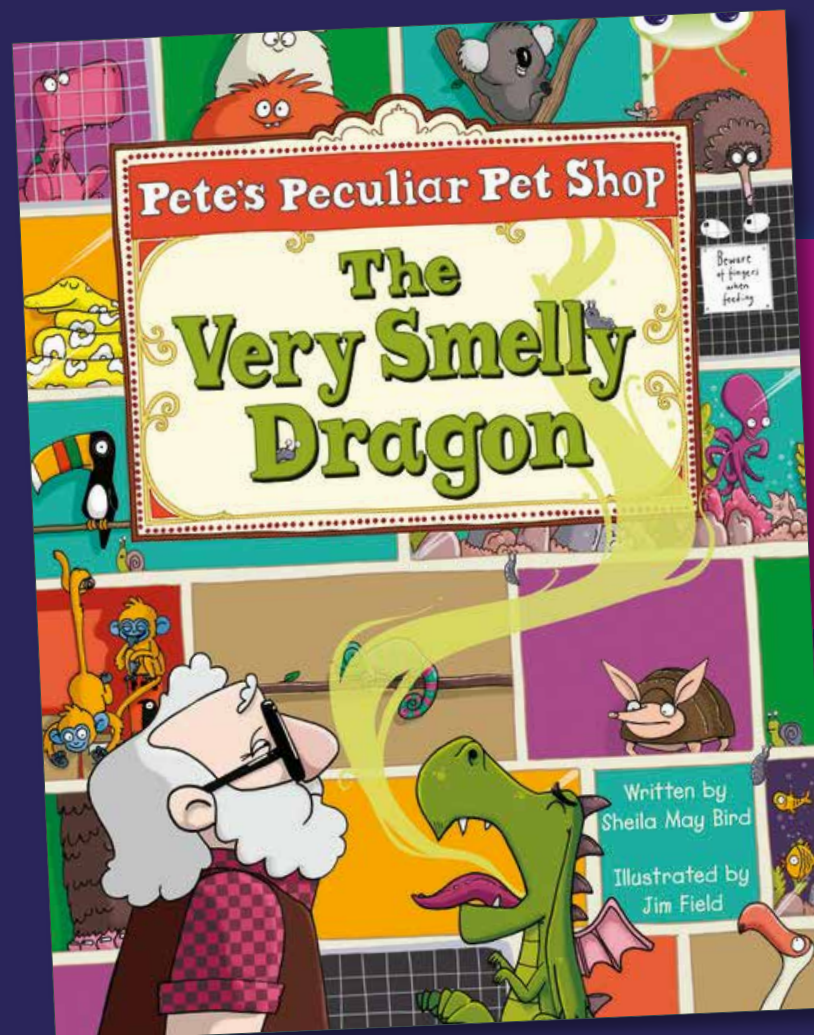
A robust guided reading programme

KS1/P1-3

Bug Club's **Guided Reading** packages provide everything you need to help children master fluency and deepen comprehension.

At **KS1/P1-3**, guided reading is centred around fantastic books that children will want to read, and easy-to-use teacher cards to ease the burden on preparation.

Each guided reading card for KS1/P1-3 covers multiple sessions with the teacher, going deep into each text and asking questions that will challenge and grow a child's comprehension skills. Plus, there are accompanying photocopiable activities around each title to extend learning.



“ Bug Club is AMAZING! The children in my class are so engaged when they use it. We try to use Bug Club every day as part of guided reading. ”

– Vicky Walsh,
Ninelands Primary School, Garforth

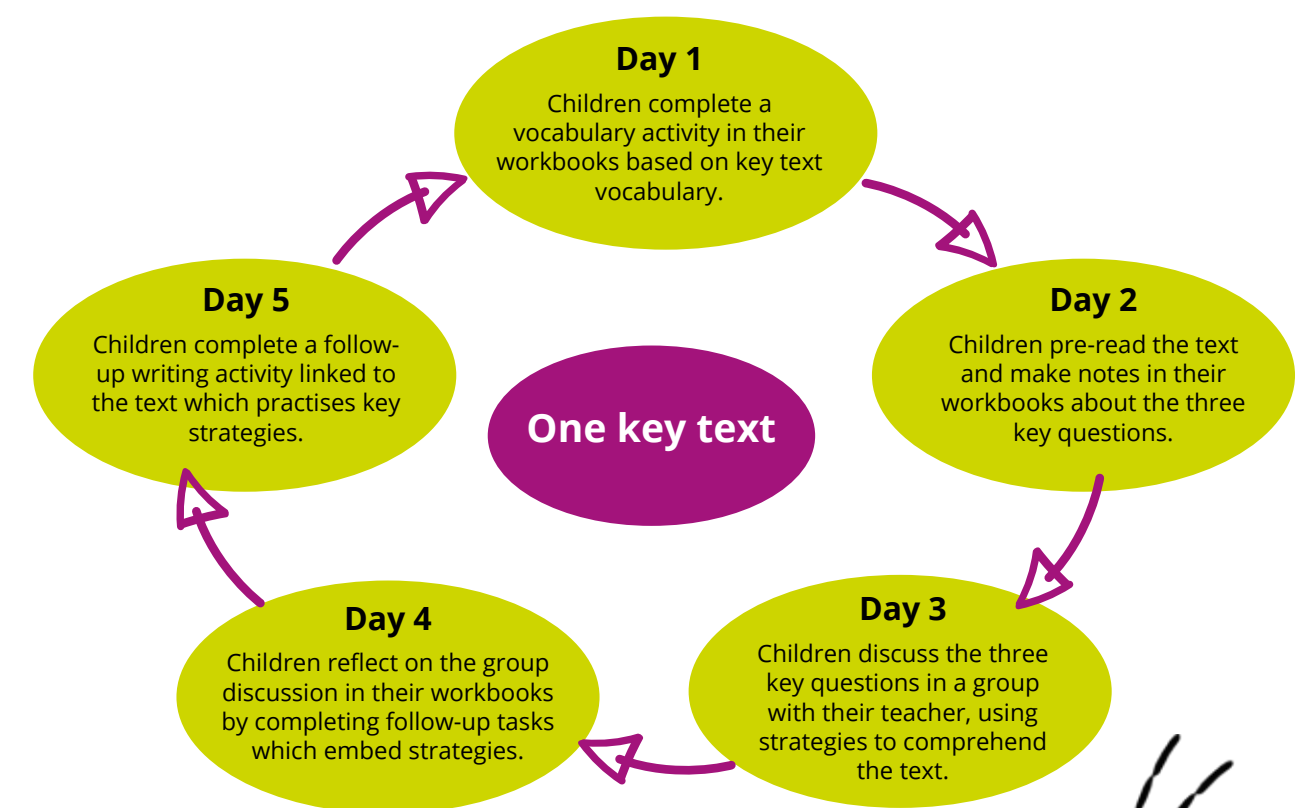
Also available:
Grammar and
Spelling Bug
Turn to page 23

KS2/P4-7

At **KS2/P4-7**, **Guided Reading** packages are built on a robust, three question approach.

- 1. The looking question:** literal comprehension
- 2. The clue question:** making connections and inferences to further comprehension
- 3. The thinking question:** going beyond the text, connecting text to self and text to world to access deep comprehension

This approach follows a structured and clearly defined teaching cycle with meaningful activities to support an in-depth and consistent focus on comprehension.



Take a closer look ...

A wide range of texts is available with every package. From KS1/P1-3 non-fiction and fiction, to the rich poetry, magazine articles and novels in KS2/P4-7. With Bug Club you can be sure you're covering a wide range of genres and text types.

KS1/P1-3

Get off my neck!

Zip and Zap saw a soft ball. "I will hug it," said Zap.

KS2/P4-7

All this brought changes in the type of plants that could grow and the sort of animals that could live on Earth.

The dinosaurs could not cope with their new surroundings. The number of dinosaurs slowly got smaller. At last, they died out altogether.

Poetry Pulse

Hummingbird
by Trish Cooke

Here in Dominica, I have made my home. I have witnessed much, Heard of great storms, But they were all before my time. Hummmmmmm Storm Erika is coming ...

I see the change in the sky. The trees murmur, Move! Get out of the way!

Hummmmmmm Storm Erika is here!

How she wrestles With this glorious land, Determined to leave her stamp!

Hummingbirds on Dominica

There are four species of hummingbird found on the island of Dominica. Although these birds are tiny, they can fly even in strong winds and heavy rain.

Poetry Pulse

Storm Erika

Storm Erika hit the island of Dominica on the 27th of August, 2015. The storm caused huge mudslides and flooding. Hundreds of people lost their homes, and many died.

Dodging the raindrops, I search for food. Shift my body and my tail. Beat my wings faster and faster. Twist and turn: Then I dive, Finding somewhere to hide (Hummmmmmm) Until the rain subsides.

Hummmmmmm I wonder, Where am I going to go?

Hummmmmmm I wonder, Where am I going to live?

Hummmmmmm Everything is gone ...

I will wait for the sun. Then I will rebuild my home ...

For KS1/P1-3, multi-session guided reading cards help you to develop children's comprehension and fluency across the text, while follow-up activities extend learning. All titles can be accessed online for use on laptops or tablets, or for display on an interactive whiteboard, and guided reading notes and follow-up activities can be downloaded.

Spoken language and writing sessions.

Complete levelling information

Spider Camp

Book Band Yellow C
RR Level 8
Genre Fantasy fiction
Length 16pp (135 words)
Letters and Sounds Phase 4

Year 1, term 1
Phonics Bug Up to Unit 12
High-frequency words
one, little, like, come, out, there

Session 1:

Before Reading

Phonics for
Look together
going to give
possible the
board and c
for before th
all of them?
demonstrat
together.

Walkthrough

Explore the
children to
• Have t
• What c
can th
• Where
• What
spide

After

Discu
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During

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Why? (M
Additional prompts to help you sample the children's reading:
Page 4: Where does Dan find the spider?

If you were Emma, would you try to get your own back on Dan? What would you try to do?

Curriculum Reference	Objectives	Progression Map Objective
Y1, RC, p.11 ENG 1-19a (CfE) RS8 (W) R7 (NI)	Reading Develop [...] vocabulary and understanding by: [linking] what they read [...] to their own experiences	Y1 t1, Personal Response and Evaluation Text Choose and locate favourite part of a book.
Y1, RC, p.11 LT 1-04a (CfE) OS12 (W) T&L 3.6 (NI)	Spoken Language Understand [...] books [...] by: [...] what they already know or background information and vocabulary [...].	Y1, Planning Say two simple related sentences (with or without a conjunction) [...] before writing them.
Y1, WC, p.14 LT 1-28a/ 29a (CfE) WS8 (W) W1 (NI)	Writing Compose a sentence orally before writing it	Y1, Text Structure and Purpose In writing about events from their own imagination or from their reading, the child can write two related sentences.

Key
CFE = The Curriculum for Excellence (2009)
NI = Northern Ireland Primary Curriculum Foundation Stage (2007)
RC = Reading - comprehension, National Curriculum in England (2013)
W = Writing - composition, National Curriculum in England (2013)
W = Foundation Phase Framework for children's learning for 3 to 7-year-olds in Wales (2008)

Download cards for other curricula from:
www.activelearnprimary.co.uk

Links to other UK curricula available online.

In KS2/P4-7, weekly teaching cards help you to structure your teaching, facilitate deep discussion and identify and assess comprehension strategies. All cards are written to meet the higher expectations of the national curriculum in England and are aligned to all UK curricula.

Split into days to help you plan.

When the Lights Went Out (Part 2)

Bill Nagelkerke

Day 3

Summarising

In talk partners ask the children to summarise the story using the beginning, build-up, problem, solving the problem and the end. Ask each child to say their name, can the rest of the group guess which character they are?

Clarifying

Ask children if there were any words they found confusing while reading the text. For example: Were there any words you didn't know? What does the word "huddle" mean?

Looking Question

What caused the power cut?
Questions to develop dialogue further:
• Who did Mum talk to on the way home?
• What did the bad weather do?
• How does power travel to houses?

Linked Resources on ActiveLearn

Use these resources to help children comprehend the text.
• Diagrams showing how electricity reaches our homes
• A poster showing renewable energy sources

Clue Question

Why do the characters huddle together and tell stories?
Questions to develop dialogue further:
• Could the characters continue the activities they were doing without power? How do they keep warm?
• What activities would you do during a power cut?

Thinking Question

How can we save electricity?
Questions to develop dialogue further:
• Do people waste electricity? Can you think of ways to use less electricity?
• Do you know where electricity comes from?
• Do we need to save electricity?

Comprehension Strategies to Observe

Connecting: Can children make the connection that story telling is an activity that doesn't require electricity?
Connecting: Can children link the power cut to the need to find another way to keep warm?
Activating Prior Knowledge: Can children think of activities they would do in a power cut that don't require light or electricity?

Activating Prior Knowledge: Can children suggest ways in which people might waste electricity and how they can use less electricity?
Activating Prior Knowledge: Do children know most power is produced by using non-renewable sources? Do children know electricity is expensive?

When the Lights Went Out (Part 2)		
Bill Nagelkerke		
Year 3, Spring Term, Week 20		
Text Outline The second and final part of a short story. When listening to the news on the radio the characters conclude that the power hasn't run out forever. Mum returns home and confirms that the bad weather has caused power lines to come down. The power should be back soon, but in the meantime the family have a brilliant time telling stories. Children learn the value in being prepared for a power cut, to appreciate the things they have that are powered by electricity and the value of spending time together without any electrical appliances.		
Day 1	Activity	Comprehension Strategies
	Children familiarise themselves with the following words by completing the activities in their workbooks: offended, reassured, suggested, power	Clarifying
Day 2	Activity	Comprehension Strategies
	Children pre-read the text for the week's work (either independently, in pairs, or by having the text read to them by a TA or using the eBook narration). Using their workbooks, children write their thoughts about the three key questions and generate their own questions. The three key questions are: • What caused the power cut? • Why do the characters huddle together and tell stories? • How can we save electricity?	Summarising Connecting Activating Prior Knowledge Questioning
Day 3	Teacher discussion: see reverse of card.	
Day 4	Activity	Comprehension Strategies
	In pairs, children revisit the questions discussed on Day 3 and reflect on how their thinking has developed by writing in their workbooks. The prompt for their notes is: • Discuss this statement: The family have more fun and spend time together during the power cut without electrical appliances to disturb them.	Activating Prior Knowledge Connecting Summarising
Day 5	Activity	Comprehension Strategies
	Children complete a writing activity in their workbooks. Children evaluate sections of the text giving a score out of ten and a reason. • Support: Children evaluate the text as a whole. • Extend: Children decide whether they would recommend the text to a friend or not and explain why.	Evaluating

Explanation of comprehension strategies covered by the session.

Activities that are easy to follow.

The online teacher toolkit is packed with teaching support, including weekly and daily plans, supporting audio/visual resources, eBooks with audio support and printable activities to support or extend children's understanding.



As part of the teaching cycle, **pupil workbooks** move children's comprehension on, develop their vocabulary, and provide an opportunity for meaningful formative assessment and evidence collection.

A variety of activities keep children engaged.

Day 1

Read the text and complete the activities below.

Think about the conversations you have had about this text. What have you learned? Complete the activities below.

The looking question is...
(How does the narrator behave around other people?)

The clue question is...
(How does the narrator feel about herself?)

The thinking question is...
(What makes a good story?)

Day 2

Read the text and complete the activities below.

Think about the conversations you have had about this text. What have you learned? Complete the activities below.

Argue that someone who looks all the time might also be insecure.

Discuss the use of the imagery of trapped words in the poem.

Day 3

Read the text and complete the activities below.

Think about the conversations you have had about this text. What have you learned? Complete the activities below.

"Right," said the teacher. "Following our trip to the climbing wall, I want you to write a poem about the experience. I want you to really capture what it was like, so let your feelings out. At this stage don't worry about the four points. Don't over-think it. Just jump right in and get writing. We can edit it later."

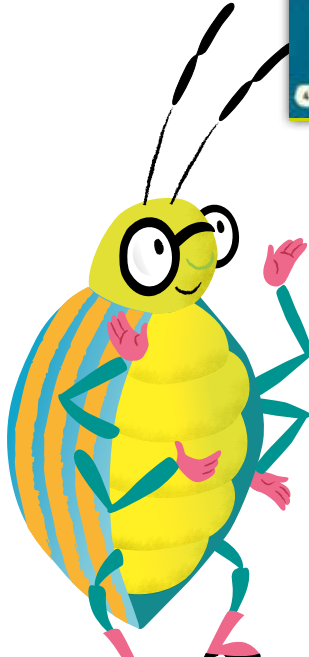
What does it mean to "let your feelings out"?
Why will this be good for their poems?

What does it mean to "over-think" something?

What does it mean to "jump right in" in this context?

Which words or phrases have a similar meaning to the same word? Write them in the spaces below.

Word cloud activity: A central word "dull" with arrows pointing to boxes for synonyms.



Easily plan, allocate and assess

You can easily see what your children have been reading, and also how they're progressing with the activities available in the online reading world across a range of our Bug Club subscription packages.

Every subscription package grants access to online tools which complement the printed books and makes planning and assessment a breeze!

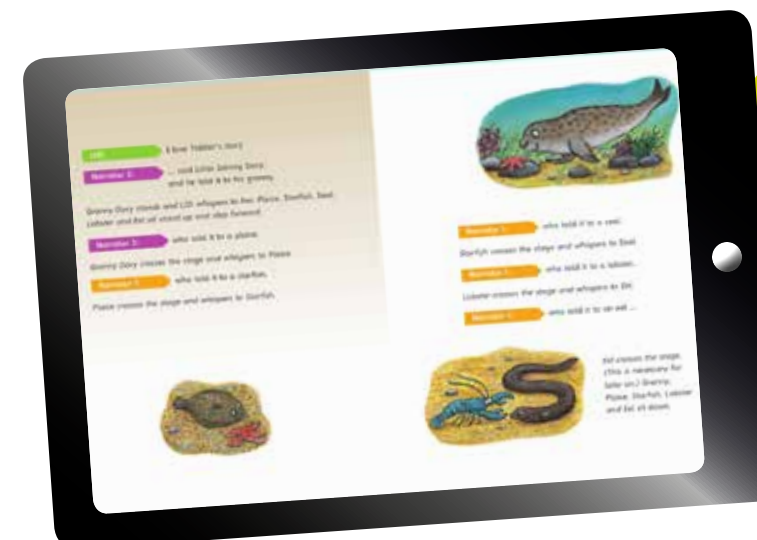
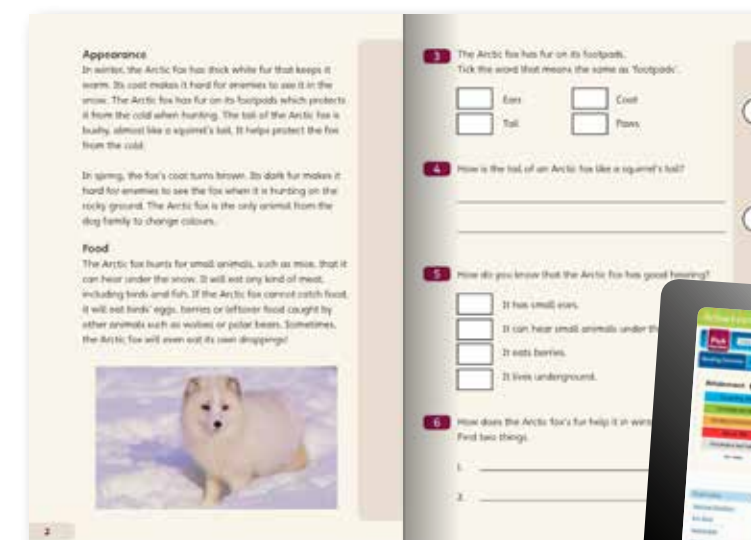


Ultimate packages for every teaching need

In **Ultimate** packages, you get everything you need for both **independent and guided reading**, and access to **Progress and Assess Reading**.

Progress and Assess assessment tests are easy to use, visually engaging, time-saving, and link to progression maps so you can see which skills children are secure in, and where they need additional teaching.

The reporting tools use a simple traffic light system to show you whether your students are on-track, working towards, or below expectations, and highlights areas of weakness. A one-click progress chart tracks children's progress against Age Related Expectations.



Only included in Ultimate KS1 and Whole School packs

Julia Donaldson's Plays to Act shared reading resources featuring playscripts of well known picture books.



Choose a professional development course to match your chosen package. Turn to page 20.

Packages that suit you

KS1/P1-3 Independent Reading

What will I get?	Starter	Pro	Ultimate (KS1/P1-3)
Online subscription	✓	✓	✓
Independent Reading eBooks	160	305	305
Guided Reading eBooks	X	X	133
Shared Reading eBooks (Plays to Act)	X	X	6
Online teaching guides	4	4	4
Online Guided Reading cards	X	X	✓
Online photocopiable masters	X	X	✓
Activities and reporting	✓	✓	✓
Reading tests and tracking tools	X	X	✓
Online assessment guides	X	X	6
Subscription*	£699	£849	£1,099
Print price	£649	£1,199	£4,399

KS2/P4-7 Independent Reading

What will I get?	Starter	Pro	Ultimate (KS2/P4-7)
Online subscription	✓	✓	✓
Independent Reading eBooks	64	142	142
Guided Reading eBooks	X	X	120
Online teaching guides	4	4	4
Online teaching cards	X	X	✓
Activities and reporting	✓	✓	✓
Reading tests and tracking tools	X	X	✓
Subscription*	£349	£449	£599
Print price	£349	£749	£2,599

Whole School Independent Reading

What will I get?	Starter	Pro	Ultimate (Whole School)
Online subscription	✓	✓	✓
Independent Reading eBooks	224	447	447
Guided Reading eBooks	X	X	253
Shared Reading eBooks (Plays to Act)	X	X	6
Online teaching guides	8	8	12
Online Guided Reading cards	X	X	✓
Online photocopiable masters	X	X	✓
Activities and reporting	✓	✓	✓
Reading tests and tracking tools	X	X	✓
Online assessment guides	X	X	6
Subscription*	£899	£1,099	£1,399
Print price	£899	£1,699	£6,399

* A discount is available for schools with fewer than 150 children enrolled. Contact us for more information.

KS1/P1-3 Guided Reading

What will I get?	Pro	Ultimate (KS1/P1-3)
Online subscription	✓	✓
Independent Reading eBooks	X	305
Guided Reading eBooks	133	133
Shared Reading eBooks (Plays to Act)	X	6
Online teaching guides	4	8
Online Guided Reading cards	✓	✓
Online photocopiable masters	✓	✓
Activities and reporting	✓	✓
Reading tests and tracking tools	X	✓
Online assessment guides	X	6
Subscription*	£449	£1,099
Print price	£3,399	£4,399

KS2/P4-7 Guided Reading

What will I get?	Pro	Ultimate (KS2/P4-7)
Online subscription	✓	✓
Independent Reading eBooks	X	142
Guided Reading eBooks	120	120
Online teaching cards	✓	✓
Activities and reporting	X	✓
Reading tests and tracking tools	X	✓
Subscription*	£249	£599
Print price	£1,999	£2,599

Whole School Guided Reading

What will I get?	Pro	Ultimate (Whole School)
Online subscription	✓	✓
Independent Reading eBooks	X	447
Guided Reading eBooks	253	253
Shared Reading eBooks (Plays to Act) (KS1/P1-3)	X	6
Online Teaching guides	4	8
Online Guided Reading cards (KS1/P1-3)	✓	✓
Online photocopiable masters (KS1/P1-3)	✓	✓
Online teaching cards (KS2/P4-7)	✓	✓
Activities and reporting KS1/P1-3	✓	✓
Activities and reporting KS2/P4-7	X	✓
Reading tests and tracking tools	X	✓
Online assessment guides	X	6
Subscription*	£549	£1,399
Print price	£4,999	£6,399

Professional development

The Bug Club Professional Development courses are designed to explain the essentials. They'll help all of your teachers start using Bug Club confidently and help you make the most of the tools available.

Refresher courses are also available for new teachers, and these can be tailored for your school's needs.



Courses that match your chosen package

Half Day Independent Reading	Half Day KS1 Guided Reading	Half Day KS2 Guided Reading	Full Day
Starter or Pro Independent Reading packages	Pro Guided Reading KS1/P1-3 packages	Pro Guided Reading KS2/P4-7 packages	Ultimate Reading Packages*
<p>Covering:</p> <ul style="list-style-type: none">• What is Bug Club?• Hands-on with resources• Getting started• Allocating eBooks• The pupil world• Formative assessment through activity reporting• Action planning	<p>Covering:</p> <ul style="list-style-type: none">• What is Bug Club?• Hands-on with resources• Getting started• Allocating eBooks• The pupil world• Formative assessment through activity reporting• Action planning	<p>Covering:</p> <ul style="list-style-type: none">• Reading beyond decoding• Step-by-step guide through 5 day cycle• Key questions to ask that reveal and deepen reading comprehension• Exploring resources• Classroom management• Action planning <p>This course also includes online professional development content</p>	<p>Covering:</p> <ul style="list-style-type: none">• What is Bug Club?• Hands on with resources• Getting started• Allocating eBooks• The pupil world• Assessment, tracking and reporting with progress & assess tools• Action planning <p>KS2 only:</p> <ul style="list-style-type: none">• Reading beyond decoding• The 5 day cycle• The three key questions• Classroom management• Pupil world
From £500	From £500	From £650	From £850
For: KS1/P1-3, KS2/P4-7, or whole school	For: KS1/P1-3	For: KS2/P4-7	For: KS1/P1-3, KS2/P4-7, or whole school

*Ultimate Whole School requires a half day KS2 Guided Reading in addition to the full day course.

Phonics Bug

Phonics Bug books are incorporated in the **KS1 Independent Reading** packages and can be supported by **Phonics Bug Whole Class Teaching Tools**.

Phonics Bug Whole Class Teaching

Phonics Bug Whole Class Teaching contains everything you need to teach and assess synthetic phonics in Reception and KS1.

The programme is edited by Professor Rhona Johnston and Dr Joyce Watson, and is based on a seven year study in Clackmannanshire that proved systematic synthetic phonics is the most effective way to teach children to read.

Structured daily lessons help you deliver engaging phonics lessons around all aspects of language. Plus, you can assess how your children are progressing by using the online assessment tools provided.



CBeebies videos and interactive whiteboard activities help create fast, effective phonics lessons.



Grammar & Spelling Bug



Grammar and Spelling Bug breathes new life into grammar, spelling and punctuation lessons with hundreds of engaging practice games that children will want to return to again and again, plus comprehensive lesson plans and assessments available at the click of a button.



Bursting with time-travel themed online practice games and video tutorials to help children master essential skills.



Secures mastery as children are motivated to practise again and again with hundreds of engaging practice games.

To find out more, go to
www.pearsonprimary.co.uk/discovergrammarspelling



Bug Club

Join the Bug Club family

- A reading solution that's shown to save time and help pupils get ahead
- A brilliant online reading world that increases children's love of reading
- Easily plan, allocate and assess progress
- Bug Club is packaged to suit you and your needs with Bug Club Independent Reading, Bug Club Guided Reading, Spelling and Grammar Bug, and Phonics Bug

To see what Bug Club can do for your school, go to
www.pearsonprimary.co.uk/yourbugclub



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