

Readiwriter

Spelling

Introducing Readiwriter Spelling



The power of words

There's more to spelling than memorisation

Word knowledge is essential for students to be successful in school and beyond.

Students need to learn to spell between 20,000 and 40,000 words and should have a passive vocabulary of 50,000 to 60,000 words to thrive.

But it is almost impossible for most of us to commit that many words to memory if we only consider each word in isolation.

In fact, for students to memorise 40,000 individual words, they'd need to learn and retain 90 words per week for the entirety of their school life.

How do we learn to spell?

While it's true that efficient spellers do rely on their memory of words (lexical store), a rich spelling knowledge also includes the ability to:

- hear and spell units of sound (phonology);
- identify permissible letter patterns (orthography);
- manipulate word parts to change their form (morphology);
- understand the origins of words (etymology).

This knowledge allows us to see patterns and make generalisations and means that we can learn groups of words in a rich and connected way.

The challenge

All teachers are word experts – we know a lot of words! But not all of us are linguistic experts.

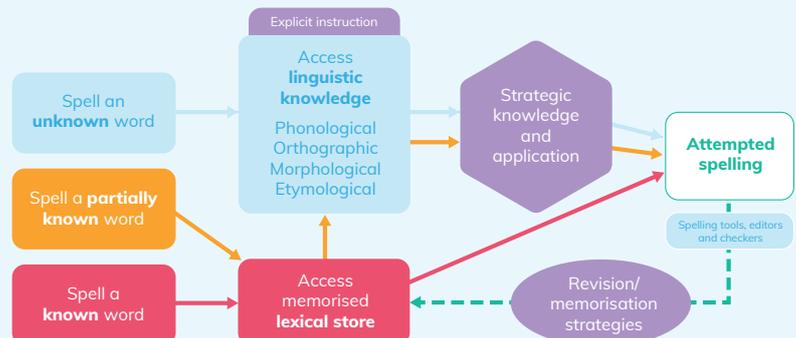
How can we help students make those connections if we are uncertain of them ourselves? Deep connected word knowledge comes through intentional instruction that requires both great teachers and great resources.

The lexical-linguistic approach to spelling

3P Learning's approach to spelling focuses on targeted instruction of the linguistic skills of phonology, orthography, morphology and etymology to help spell unfamiliar words and to create a reliable and well-organised lexical store.

The lexical-linguistic approach to spelling

- Non-lexical route (slower)
- Combined route
- Lexical route (faster)



Helping teachers bring rich word learning to the classroom

What Rediwriter Spelling provides

A wealth of words – Rediwriter Spelling includes over 10,000 words and hundreds of word lists to meet the demands of your curriculum. The lists are carefully curated to draw out the patterns and generalisations needed to develop a connected knowledge of words. Word lists also cover high frequency words and sight words using popular list sets such as Dolch, OWL, Fry and NZCER.

Differentiation – Rediwriter Spelling makes it easy for teachers to assign words at the right level for each student. Word lists are created at three levels to provide a rich, shared class focus while allowing for individual activities at the right level for each student or group.

Personalisation – Rediwriter Spelling lets teachers edit and create their own lists using our enormous word bank. They can also create their own words to target the type of vocabulary students need to master to succeed and thrive in their classroom.

Targeted learning activities – All activities in Rediwriter Spelling are pedagogically designed to:

- target specific linguistic skills;
- develop a well-organised and reliable lexical store;
- enrich vocabulary knowledge.

Live testing – Rediwriter Spelling provides a live classroom space for pre-tests and post-tests. Online testing saves teachers time and effort by providing instant feedback at the beginning and end of a learning sequence. Results are easily accessible to both teachers and students, with incorrect spellings also visible to allow teachers to make informed decisions about future learning.

Engagement – Student engagement is at the heart of Rediwriter Spelling. The student console puts the learner in charge by giving them access to all tools and activities and allowing them to navigate their own learning pathway. Activities such as Syllable Sushi, Magic Boxes and Look, Say, Cover, Write, Check are designed to captivate students' interest. Students are encouraged to persist through engaging progression animations and enticing rewards.

Reporting – Rediwriter Spelling's teacher console has all the data on your students' spelling as well as their effort, their strengths and areas for improvement. Displaying pre-test and post-test results, as well as results from individual activities, Rediwriter Spelling gives powerful insights into student progress.

Demystifying spelling

Rediwriter Spelling addresses the myths many people believe about how spelling is learned.

Spelling IS NOT ...

- a fixed ability;
- a genetic gift;
- based solely on memorisation;
- dependant on reading;
- antiquated and unnecessary.

Spelling IS ...

- a skill that can be learned;
- something that should be taught intentionally;
- more than an act of memorisation;
- a critical component of overall literacy.

A brief history of Rediwriter Spelling

Rediwriter Spelling began as the Spelling Co-Creation Project. We asked educators around the world to help us create a next-generation spelling program. With their insights and feedback, years of research and hard work, Rediwriter Spelling was born.

