School Case Studies

## Focusing on the details

## Manning's

# Modern tuition for all levels taught by engaging and contemporary tutors.

As Manning's provides academic support in 20 London schools and academies, we are constantly at the forefront of knowledge regarding the ever-changing syllabi and demands of the various exam boards.

To ensure we find London's most enthusiastic and engaging tutors, Manning's has a three stage interview process, with only 1 in 5 applicants gaining a position.

Learning should be enjoyable; Manning's pupils look forward to their weekly tuition sessions, and learn far more as a result.



- Best tutors selected through rigorous interview process
- Consistent track record of results

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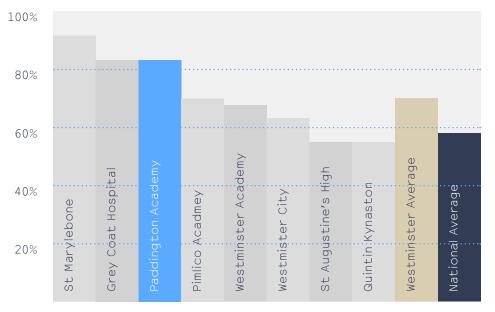
### Paddington Academy

We have worked intensively with Paddington Academy for the past seven years, supplying tutors to the school during both term time and school holidays. Manning's 'in-school' programmes have provided focussed assistance to pupils on a one-to-one, or small group, basis. The emphasis was initially placed placed upon the C/D borderline students, although work has also been done to improve grades at the top end of the spectrum.

During our initial period of employment from 2008 to 2011, the number of students achieving 5 A\*-C GCSE grades (inclusive of Maths and English) increased from 24% to 62%. The CVA increased from 977 to 1072 - making it fourth in the country!

In 2012 the results improved again, with 75% achieving 5A\*-C grades (inclusive of Maths and English). With our continued support, Paddington Academy have maintained this high standard, achieving 83% in 2013.

- CVA fourth in the UK
- 24% to 83% increase in A\*-C GCSE grades





" Manning's tutors have had an incredible impact on the progress that our students are making. The tutors are bright and engaging and show an ability to adapt their teaching methods to the individual students that they are working with. They come with my highest recommendation."

Amy Garne - Paddington Academy

### **Top 10 Progress 8 Schools**

Manning's is fully Progress 8 ready. Our tutors are fully trained and prepared on the syllabus/ examination changes.

We are also predicting a shift in schools' focus away from the Maths & English C/D borderline. We have tutors specialised in a broad range of subjects, equipped to assist at any level, dependent on each child's individual needs.

We are also incredibly proud to be working with two from the top-ten Progress 8 schools in the country.

"To be honest, I really found it helpful! Especially the poems! Today I went into the exam and saw a new poem, did what you had taught me by writing the small points on the side and answered the question in full descriptive detail with explanations also! Thanks a lot! Really appreciate it!"

Syed - Year 11 English Tuition

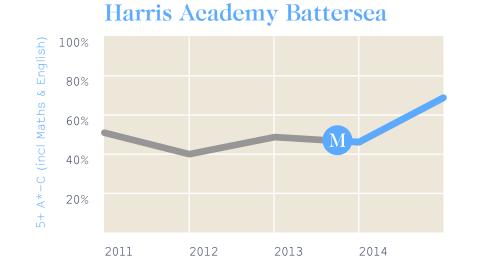
#### 2014/15 Results (Manning's partner schools highlighted)

Tauheedul Islam Girls High School	1108.4
The City Academy, Hackney	1081.3
Bristol Metropolitan Academy	1077.9
King Solomon Academy	1075.1
St Thomas More Catholic School	1073.8
Harris Academy Chafford Hundred	1072.8
Paddington Academy	1072.5
Baylis Court School	1069.3
Mossbourne Community Academy	1067.9
Preston Muslim Girls High School	1067.1

#### School Case Studies

### Our Schools

Manning's is currently trusted to deliver tuition in 20 schools and academies in London & Kent. The graphs below show the positive impact that running a Manning's tuition scheme has had. M = Manning's begins to work with the school



Paddington Academy



Haggerston



St Gabriels

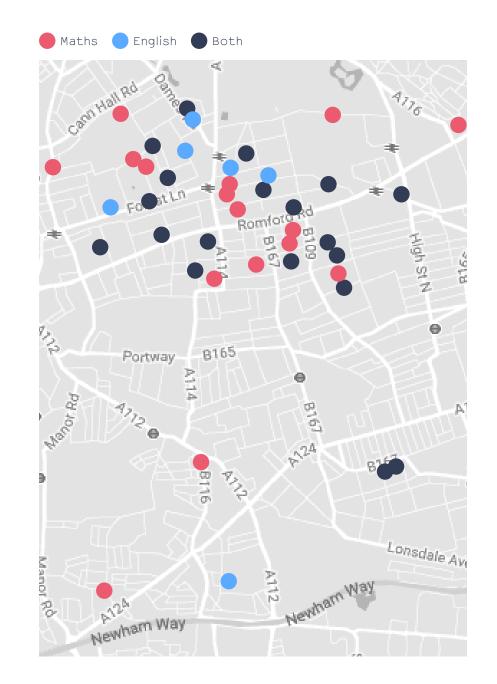


### Forest Gate

In 2011 Manning's tutors were employed to support Forest Gate Community School's creative use of their Pupil Premium funding by providing Year 11 pupils with a course of 10 one-to-one private tuition sessions. Primarily targeted at the C/D borderline pupils in both Maths and English, it was instrumental in the effort to raise the all-important 5+ A\*-C (including Maths & English) statistic.

After running the initial pilot scheme with 44 pupils throughout the 2011/12 school year, the number of pupils achieving the 'C' grade increased from 54% in 2010/11 to 61%.

Following its success, this scheme was renewed and subsequently adopted by Quintin Kynaston Academy.



### Quintin Kynaston

The entire of year 11 sat a GCSE maths mock exam each fortnight. The 40 pupils with the lowest progress received 30 minutes tuition daily for the next two weeks. The year group were then tested again, and the process repeated.

#### Average progress (sub-grades) of the pupils from the first four mock examinations

Examination	Year Group	Non Manning's	Manning's	Manning's Impact
PPE2	1.82	1.66	2.41	145%
PPE3	0.82	0.60	1.57	262%
PPE4	0.86	0.68	1.33	196%

#### Analysis of the actual GCSE results

Number of Manning's fortnightly 'Blocks'	0	1	2	3 or more
Number of Pupils	113	25	26	34
Average Level Progress	2.02	2.44	2.54	3.00

#### Saint Gabriel's

Saint Gabriel's offered a course of 10 tuition sessions to pupils in English (November), Science (January) and Maths (March).

A 10-week course of tuition costs less than onethird of a child's Pupil Premium allocation. The table below compares the cohort's working grades at the start of their tuition with their actual GCSE result

#### Grade Improvements

Pupils making at least 1 grade progress	93%
Pupils making at least 2 grades progress	77%
Pupils making at least 3 grades progress	34%

#### Average Progress (Grades)

English	1.83
Science	2.74
Maths	1.83
Total	2.13

Contact

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