



# The shift to remote learning

## AAA English School

We partnered with AAA English to provide them with a solution that ensured a smooth transition and continued student progress during their shift to remote learning.

### Improved Outcomes

Interpreting Linguistic Techniques



50% → 78%

Reading for Detail



18% → 59%

Reading Score



13% → 43%

Solo Taxonomy 'Extended Abstract'



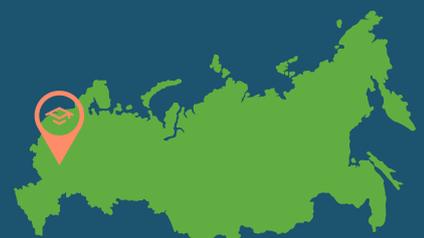
50% → 59%

### The Client

AAA English school is an exclusive, British-owned English Language Centre in the heart of Moscow. It aims to bring a different perspective to the environment that is ESL (English as a Second Language) through small class sizes; highly qualified native English teachers, and use of the latest technology.

AAA English has over 300 students learning English at different levels and is now fully remote. As a result, GoLearn is working closely with AAA's teachers to support and ensure continued progress in an online learning environment.

The results from this case study focus on a class of students in Year 9 studying the National Curriculum.





"I've been looking for GoLearn for years"

Michael Lang - School Director

## Needs and Challenges

AAA English were facing challenges and massive disruptions to education, exacerbated by the COVID-19 pandemic, which were causing gaps in learning and threatening their students' progress.

- Rapid transition from the classroom to online learning
- Mitigating gaps in learning to reduce the threat to student progress and wellbeing.
- Exposing students to a varied array of content and lessons aligned with the English National Curriculum

## Initial Findings

Upon completion of the initial assessment, the data showed an average class score of **67%**. There was a clear discrepancy between writing skills (**18%**) compared to the other areas, highlighting a key focus to be targeted during daily lessons.

The following areas were highlighted as key areas to be addressed:



**Reading for detail (18%)**



**Understanding and interpreting how a writer uses linguistics techniques (13%)**



**Basic writing skills (18%)**

## Addressing Findings

The weaknesses in reading for detail and understanding linguistic techniques suggested that a SOW focused on a novel would give a story and context for students to develop this skill. "**Three Men In A Boat**" was chosen from our comprehensive catalogue of schemes of work.

Students were given plenty of opportunities to practice their writing skills, addressing the low score of **18%** for basic writing skills.

## Impact

The class has now completed 2 units and progress is already being shown across a number of areas.

Students have reported increased enjoyment when using the GoLearn platform and are starting to take increased ownership of their own learning.

